THE UNIVERSITY OF NEW HAVEN

September 2012

THE SEARCH FOR THE PROVOST

UNIVERSITY OF NEW HAVEN PROFILE

The University of New Haven (UNH) is a comprehensive private university that, at the undergraduate level, combines a foundation in the liberal arts with extensive coursework in professional studies. Course offerings are organized around five colleges: the College of Arts and Sciences, the College of Business, the Tagliatela College of Engineering, the Henry C. Lee College of Criminal Justice and Forensic Sciences, and the College of Lifelong & eLearning. The University offers the baccalaureate degree in more than 70 academic fields, the master's degree in 30 areas, and a Ph.D. in Criminal Justice, with a full-time faculty of 210.

The University is located midway between Boston and New York on an 82-acre hilltop campus overlooking the city of New Haven. UNH is 75 miles east of New York, 135 miles south of Boston, and 50 miles from Hartford, Connecticut. It is a few minutes' drive from I-95 and offers easy access for travel by air or train. It is approximately a two-hour train ride to either New York City or Boston.

The University of New Haven has made extraordinary progress in recent years. During the past eight years, UNH has invested approximately $110 million in new construction and capital infrastructure and, in the process, has transformed the campus. Over the same period, the University has doubled the size of its operating budget, exhibited a pattern of rising surpluses, and currently enrolls approximately 6,400 students. More than two-thirds of its undergraduate students live on what is now primarily a residential campus. From 2004 to 2012, the undergraduate population has doubled, and the quality of the student body has consistently improved. Overseen by a distinguished board of governors, this is a university with momentum.

Founded in 1920 on the campus of Yale University by leaders of the business community as a junior college and a branch campus of Northeastern University, UNH was chartered by the Connecticut General Assembly as New Haven College in 1926 and moved, in 1960, to West

Haven. On its fiftieth anniversary in 1970, the institution became the University of New Haven—a change that reflected the widening scope and diversity of its academic programs. The University takes pride in its academic programs, several of which have attained national recognition.

Today UNH is a comprehensive university that offers a wide range of bachelor's and master's degrees to a diverse student body, with more than 60 percent of its full-time undergraduates now coming from outside Connecticut. The University has much of which to be proud. Its financial condition is strong, and UNH has demonstrated a pattern of increasing surpluses since 2000. Its 210 full-time faculty have received generous salary increases in recent years as the administration has moved to bring salaries to equity with those of peer institutions; more than half earn salaries at or above their individual, very progressive benchmark target for their ranks and disciplines.

Nearly all classrooms and many labs have state-of-the-art smart technology. Since 2007 the University has constructed three major buildings—the Beckerman Recreation Center, Soundview Residence Hall, and the Henry C. Lee Institute of Forensic Science building—as well as completing major renovations to the student center, campus dining facilities, athletics and recreational facilities, parking, and the general University landscape.

DISTINCTIVE STRENGTHS OF THE UNIVERSITY OF NEW HAVEN

A Leader in Experiential Education. The University prepares students to lead purposeful lives in a global society by providing an education that is experiential, collaborative and discovery-based. Many of its undergraduate and graduate programs offer students the opportunity to learn outside the classroom, whether it be in a lab, in a corporate setting, in the community, or abroad. All UNH undergraduates pursue one of the four paths of the University's experiential education program: academic service learning; study abroad; internships; or faculty-mentored research. Recently the National Society for Experiential Education awarded the University its most prestigious honor in recognition of the University's commitment to excellence in experiential education.

National Reputation. UNH has received growing recognition for its academic quality. *U.S. News & World Report* ranks the University among the top tier of regional comprehensive universities in the North, and the Tagliatela College of Engineering among the top tier of undergraduate engineering programs nationwide. In addition, the University has been named a "College of Distinction" by a national online higher education guide for its excellence in four areas: engaged students, teaching, campus communities, and graduate outcomes. In addition, the Henry C. Lee College of Criminal Justice and Forensic Sciences is world-renowned and attracts students, scholars and practitioners from around the globe.

The Faculty. With the recruitment of 120 members since 2005, the faculty has increasingly emphasized the teacher-scholar model and, with a group of newly recruited and accomplished deans, has become more innovative and interdisciplinary. Collegial and cooperative, this faculty is committed to the University's success.

Local and Global Expansion. The University's 82-acre suburban campus is located in West Haven, just minutes from the beaches of Long Island Sound and the rich cultural life of downtown New Haven. The University also offers programs in downtown New Haven and in New London, Conn. Moreover, the Lee College of Criminal Justice and Forensic Sciences offers programs in California in partnership with Sandia National Laboratories, the country's premier science and engineering laboratory for national security and technology innovation. Beginning this fall, UNH students can study at the University's new international campus in Tuscany, Italy, as well as take advantage of numerous study abroad partnerships across Europe, Asia, and South America.

Student Enrollment and Quality. Since 2005, full-time undergraduate enrollment has grown by 80 percent, and last fall UNH enrolled the largest and most academically gifted first-year class in the University's history. As the University has grown, it has become more selective. Over the last two years alone, SAT scores of incoming first-year students have increased by more than 40 points, and UNH now competes for students with the likes of Boston College, Northeastern, and Boston University.

Location. Located in West Haven midway between Boston and New York, the University is situated in an area described as the "Gateway to New England." The Greater New Haven

economy is anchored by world class corporations, hospitals and academic institutions. The New Haven-Hartford metro regions were recently listed as #1 on the "best bet" for college grads by CareerBuilder.com. The region has been revitalized over the past several years, and New Haven itself, host to five colleges and universities, has become a center for computer and biotechnology firms and for the arts.

Given its proximity to three major urban centers, many faculty have close ties with industries and government in the region. The University's internship and co-op programs are among the best in southern New England—with especially strong ties to Pitney-Bowes, Sikorsky, and United Illuminating. Neighboring Fairfield County in Connecticut and Westchester County in New York are home to a number of Fortune 500 headquarters such as GE, IBM, PepsiCo, Bic, Starwood, UBS, ESPN, RBS, Duracell, Priceline.com, and Subway.

AREAS OF FOCUS

All five of the University's deans have recently been recruited. The deans of the College of Engineering and the College of Lifelong & eLearning arrived in the fall of 2011. The dean of the College of Arts and Sciences and the dean of the Henry C. Lee College of Criminal Justice and Forensic Sciences began their work this past spring. And the dean of the College of Business assumed duties this summer.

Working with these deans, the new provost will need to ensure that they continue to collaborate on innovative, cross-college programs. This interdisciplinary initiative is at the center of the University's strategic plan.

The new provost will oversee the development and implementation of the University's general education program.

With the recent recruitment of a large number of full-time faculty (120 since 2005), the provost—with the collaboration of the deans—will continue to lead the transition from an institution focused mostly on teaching to one that fully embraces the teacher-scholar model.

The provost will ensure that the University's recent investments in staff and partnerships in distance learning are increasingly productive.

PREFERRED CHARACTERISTICS

An entrepreneurial and dynamic leader who has the ability to develop and articulate an academic vision and, at the same time, collaborate with a cadre of strong deans and other direct reports to bring the University to the next level of excellence.

A record of sustained scholarship and an informed understanding of new trends vis-à-vis pedagogy and programmatic and faculty development.

The ability to prioritize among a list of competing demands and the will to consistently act on what necessarily must be a limited number of priorities.

A record of encouraging diversity within the faculty and staff and the ability to recruit and retain the best and the brightest.

The ability both to build and manage academic budgets and to adroitly manage the many assets under the provost's control.

The ability to foster teamwork and to lead and facilitate group processes.

With a healthy aversion to bureaucracy, a record as an adept administrator who oversees an efficient office that encourages innovation and creativity.

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THE SEARCH PROCESS

Review of applications will begin immediately and will continue until a provost is appointed. Applications should include a cover letter, curriculum vitae, and a list of five references noting the relationship to the candidate, email, home address, and phone number. Nominations and expressions of interest will be treated in confidence. Applications and nominations (preferably in MS Word) should be sent, via email, to hrdept@newhaven.edu or to the following address:

Search Committee # 12-71

University of New Haven

300 Boston Post Road, West Haven, CT 06516

The University of New Haven is being assisted in this search by Dr. Ted Lewis (610-642-2575).

UNH is an Equal Opportunity, Affirmative Action Employer.