The Department of Allied Health in the School of Health Sciences at the University of New Haven is seeking to hire an 24-credit, Practitioner in Residence in the area of Paramedicine. This is a position to be filled for Fall 2020.

The University of New Haven School of Health Sciences trains competent, caring health professionals by delivering innovative, interdisciplinary healthcare education and services that are student-centered, focused on excellence, with a global reach. The School aims to be a regional destination and nationally recognized leader for healthcare education and services at the forefront of healthcare for the 21st century. The School of Health Sciences is comprised of six undergraduate and three graduate programs offered on its West Haven, Connecticut campus. The School’s faculty include 55 full-time and clinical faculty, an on-campus Dental Center and Health Sciences Simulation Laboratories.

The University of New Haven School of Health Sciences is one of the most progressive health science schools in the US for its approach to integrate all health professionals—from technicians to physicians—in an interdisciplinary, interprofessional educational experience focused on its three primary pillars: prevention, professional ethics, and health technology. The School has embarked upon a 10-year plan of launching one new academic program each year for the next 10 years. This includes the creation of a market competitive health sciences core curriculum, the creation of innovative dual admission programs, and the creation of new clinical and non-clinical health programs in public health, digital health, athletic training, rehabilitation sciences and more. The School of Health Sciences has strong relationships with multiple health systems in the southern New England region that provide ample opportunities for research, community partnerships, and other collaborations.

The Paramedicine program is one of the key components of the School of Health Sciences. The University of New Haven is in a unique position in regard to the preparation of the future health care workforce. A college-level degree in paramedicine is on the leading edge of health care and can address the anticipated demand for pre-hospital care workers as the average age of the US population increases. Currently, about 12.5 percent of the US population is 65 or older; this is expected to reach 16 percent by 2020 and 21 percent by 2050. This means that employment of paramedics is expected to grow by 15 percent by 2026, much faster than the average for all occupations. Employers will require a highly educated workforce to survive in an outcome-based health-care system. The new workforce will require the critical thinking skills necessary for innovation and creativity.

Specific Duties:

- Teach 8 courses per year at the undergraduate level
- Advise and mentor students in the School of Health Sciences, specifically Paramedicine majors
- Serve on departmental, college and university level committees
- Assist with the operations, recruitment, and curriculum for the program
• Develop relationships with local organizations and partners for clinical experiences for paramedicine students

Minimum Qualifications:

• An earned master’s degree in health/science
• Licensed Paramedic
• Demonstrated teaching excellence at the undergraduate or graduate level
• Experience advising, mentoring or coaching students or peers
• Experience teaching in accredited clinical programs

Preferred Qualifications:

• Experience with developing clinical programs including establishing clinical rotations and partnerships
• Experience working in diverse, multidisciplinary teams

Employment is contingent upon successfully passing a background investigation. The hiring salary for this position is dependent upon qualifications and departmental equity.

The University of New Haven is committed to diversity and inclusion in higher education. The University seeks candidates whose teaching, research and/or service has prepared them to contribute diversity and inclusion in our academic community. Applicants are asked to submit a diversity and inclusion statement explaining how their teaching, scholarship and/or service, contributes to building and supporting diverse and inclusive communities.

Interested candidates should submit a current curriculum vitae, a cover letter including teaching philosophy, recent teaching evaluations, a diversity and inclusion statement and contact information for at least three professional references to Interfolio.