

STUDENTS RIGHT TO KNOW

University of
New Haven

Office of the
Dean of Students

**POWER
ON**





University of New Haven

OUTLINE

Student Handbook

Important University Policies

- Code of Conduct
- Sexual Harassment & Misconduct
- Nondiscrimination Statement

Reporting & Referral Options

Supporting Students

Student Handbook

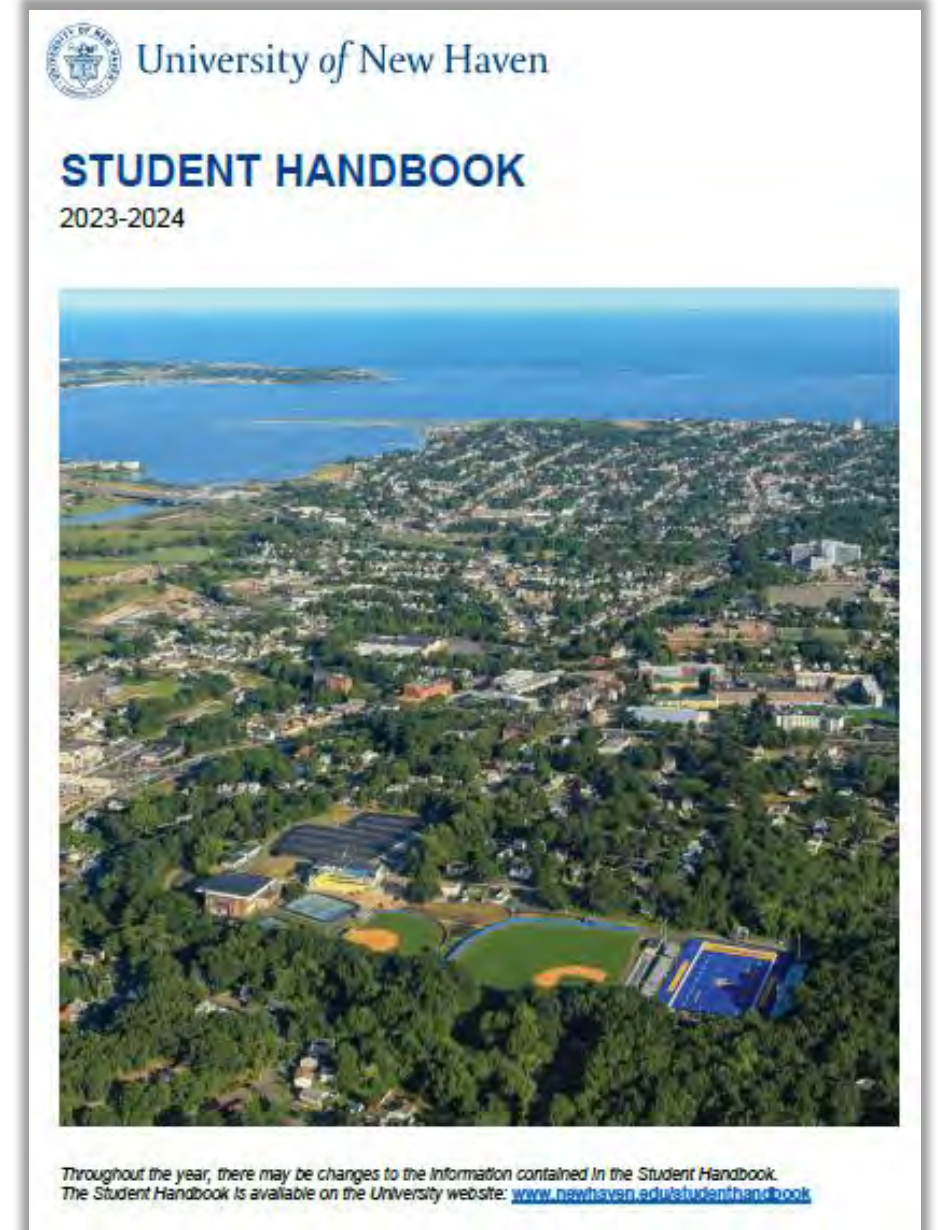
www.newhaven.edu/StudentHandbook

- Charger Compact
- Academic Policies & Regulations
- University Offices (One Stop, Library, Campus Card, etc.)
- Code of Conduct & University Policies
- Residential Policies

MyCharger

www.mycharger.newhaven.edu

- Student Resources Tab
- University Policies & Procedures Tab



1. I will strive for academic [excellence](#).
2. I will assume [responsibility](#) for my words, actions and inaction.
3. I will [respect](#) the dignity, rights and property of all persons.
 - i. Respecting the dignity, rights and property of all persons means ensuring that my actions reflect an appreciation for the uniqueness of all community members as well as a respect for individual and community property.
4. I will strive to [appreciate, respect and learn](#) from others whose experiences and opinions are different from mine.
 - i. Striving to appreciate and learn from others whose experiences and opinions are different from mine means actively seeking opportunities to exchange ideas and personal histories with others.
5. I will conduct my academic and personal life with [integrity](#).
6. I will strive to [contribute](#) positively to the campus, local and global communities.
 - i. Striving to contribute positively to the campus, local and global communities means committing to being a proactive contributor whose community engagement reflects the goal of creating a better present and future for all.



The graphic features the University of New Haven logo and the text "University of New Haven" in white on a dark blue background. Below this, the words "CHARGER COMPACT" are written in large, bold, white and yellow letters.

EXCELLENCE	<i>I will strive for academic excellence.</i>
RESPONSIBILITY	<i>I will assume responsibility for my words, actions and inaction.</i>
RESPECT	<i>I will respect the dignity, rights and property of all persons.</i>
UNDERSTANDING	<i>I will strive to appreciate, respect and learn from others whose experiences and opinions are different from mine.</i>
INTEGRITY	<i>I will conduct my academic and personal life with integrity.</i>
SERVICE	<i>I will strive to contribute positively to the campus, local and global communities.</i>

Pre-Arrival Education



- Mandatory Online Modules for all incoming students
- Module topics include:
 - Consent & Healthy Relationships
 - Substance Use Education
 - Alcohol
 - Cannabis
 - Other Drugs
- Students enrolled by their University email with automated reminders

Family Involvement

Sharing Information

The Family Education Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records.

All academic records of are stored in the Office of the Registrar. Financial Aid records are stored in the Office of Financial Aid.

Students who may wish to review their records must request to do so in writing; an email may not be used for this request. The student's current contact information must be provided in the written request.

Disclosure of student records is normally controlled by the student. Disclosure to others (including parents or guardians) of academic or disciplinary action requires a prior release from the affect student.

Academic & Disciplinary Contacts

[MyCharger](#) → [Student Resources Tab](#)

Students are expected to complete the [Update Academic & Disciplinary Form](#) annually on MyCharger. The form allows students to name contacts who are authorized to access their academic and/or disciplinary records. Students may choose to authorize up to two individuals.

This form may be modified at any time on MyCharger.



Student Code of Conduct

The University's approach to student discipline is an educative and proactive one, to ensure the safety and security of all University community members. The Student Code of Conduct shall apply to conduct that occurs on University premises, at University-sponsored activities, online, and off-campus.

Key Policies:

- Academic Integrity Policies;
- Sexual Harassment & Misconduct Policy;
- Hazing & Weapons Policies;
- Substance Use & Alcohol Policies;
 - Tobacco Free/Smoke Free Policy;
- Harassment & Disorderly Conduct Policies





Navigating the Student Conduct Process

The conduct process is educational and intended to evoke student reflection. It often serves as an opportunity for a student to discuss their current and future decision-making.

When students find themselves involved in a conduct case, they should know their rights and responsibilities, understand the conduct hearing process, and feel prepared.

Helpful Hints:

- Review the alleged policies within the Student Handbook;
- Conduct officers are available to answer questions before and throughout the process;
- Encourage your student to share their experience honestly;
- Communications are sent electronically to University email;
 - Don't miss important scheduling emails or deadlines!
- Students have a right to *accept* or *deny* responsibility, and will have input regarding sanctions if found responsible;

Sexual Harassment & Misconduct Policy

Important definitions including affirmative consent, severe & pervasive sexual harassment, domestic and dating violence, stalking, sexual assault, and more.

Reporting options which include confidential options and mandatory reporting obligations. Information on filing a formal complaint with the Title IX Coordinator and/or seeking assistance from local law enforcement.

Students may access **supportive measures** which are reasonably available to restore or preserve access to the University's education program or activity, including safety measures. Access to these measures are available regardless of a student's decision to file a formal complaint.

Grievance procedures for the formal resolution of allegations of harassment and misconduct, as governed by Title IX Regulations (34 CFR Part 106.45).



Harassment & Bias-Motivated Offenses

The University is committed to achieving a diverse and pluralistic community that reflects the multiracial and culturally diverse society in the United States through strict non-discrimination in admissions, educational programs and employment. Our **Nondiscrimination & Gender Identity/Expression** policies are available in the Student Handbook.

The University does not tolerate harassment directed toward any person or group. It is expected that all members of the University will engage in anti-bias behavior and refrain from actions that intimidate, humiliate, or demean persons or groups or that undermine their security or self-esteem.

Grievance procedures for investigation and adjudication of allegations of harassment and misconduct detailed in the Policy on Harassment & Bias-Motivated Offenses.



Reporting Options

Confidential or Anonymous

On campus, some resources may maintain confidentiality. They may offer options and resources without any obligation to inform an outside agency or campus official unless a student has requested the information be shared.

- Licensed professional counselors within Counseling & Psychological Services;
- Health Services providers & staff;
- Members of the clergy working within their ordination, including the University Chaplain;
- LiveSafe Application anonymous reporting options:
 - Report suspicious activity & emergencies;
 - Live chat with University Police;

Formal Reports & Assistance

Except for the confidential resources, all University employees (faculty, staff, administrators) are required to report actual or suspected sexual harassment and/or misconduct to appropriate officials immediately. Students can seek assistance from University officials, such as:

- University Public Safety & Police Department:
 - Assistance with immediate or ongoing threats and safety concerns;
- Office of Institutional Equity & Title IX Coordinator:
 - Assistance with a formal grievance process for sexual misconduct and bias-related concerns
- Dean of Students Office & Office of Residential Life:
 - Assistance with interpersonal issues, conduct concerns, and overall life circumstances;
 - Staff available on-call for assistance with safety & support;

Student Support & Navigate

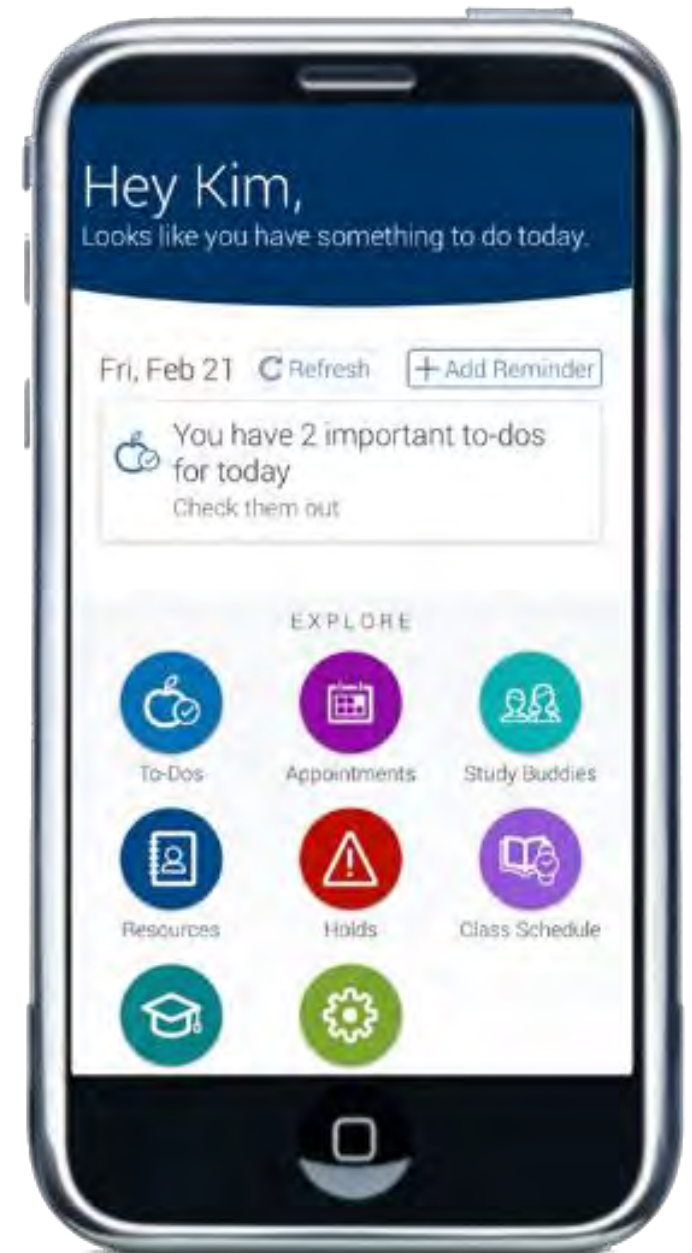
Informational and Outreach alerts including attendance/participation reminders, updates about concerning grades, and options to withdraw.

Automated emails to students which include information about the alert raised, tips to resolve the specific alert, and instructions for meeting with campus resources. Faculty advisors may also receive automated emails regarding student progress.

Students may also receive phone call and email communications with additional assistance.

Repeated alerts and those regarding concerning behavior, result in **outreach** from a professional staff member. The CARE Team analyzes incoming alerts to monitor student progress and ensure success.

Early intervention is critical when assisting a student with significant absences, a disruption in their academics, and overall academic progress. We highly encourage students to download the Navigate app, to stay up to date on their progress.



Managing Life Circumstances

Students are expected to attend regularly their classes. Students absent from any class are responsible for making up missed assignments/exams at the discretion of the instructor. We recommend students promptly talk with their professors to communicate matters that may be impacting their ability to temporarily attend classes, focus on classwork, and/or meet academic deadlines.

The **Religious Observance Policy** allows students to observe religious holidays that may necessitate their absence from class or from other required University-sponsored activities. Located within the Student Handbook, it is the student's responsibility to notify their instructor.

Students experiencing a short-term illness impacting their ability to attend or fully participate in academic courses may complete the **Student Illness Notification Form**. Completion of the form requires documentation from a provider verifying the injury or illness. Qualifying illnesses include, but may not be limited to, Flu, COVID, Respiratory Illness, Mono, Hospitalization, etc.

The Dean of Students Office assist students experiencing **extenuating or emergent life circumstances**, which may include, but is not limited to, family death, serious illness of family member, and/or sudden tragedy (house fire, car accident). Extenuating circumstances that may impair a student's ability to participate beyond a week will result in referral to Accessibility Resources Center for consideration as a Temporary Medical Condition or may trigger alternative resolution (university withdrawal, etc.).

“

Questions & Answers

Email us! deanofstudents@newhaven.edu

”



**THANK
YOU**

University of New Haven

What's Next?

CHARGER COMMUNITY SOCIAL

4:15 pm – 5:00 pm in the Bergami Center for Science, Technology & Innovation



University of
New Haven

